## History and Physical

## Chief Complaint

**History of Present Illness:** The narrative should include pertinent items of the 5 bio-psychosocial care domains (see figure) that directly impact the presenting condition. Effects of the present illness on functional status should be noted.

## Past Medical and Psychiatric History:

Specifically enquire regarding mental health diagnoses, communicable diseases, and exposure-related conditions. Gynecologic history if indicated.

**Medications, Allergies:** Include assessment of adherence related to resources, access to food/water, storage limitations, etc.

Family History: Include mental health conditions and substance use disorders.

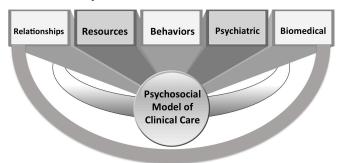
## Social History:

- Social supports: friends, relatives, support programs and professionals; negative relationships, high risk sexual interactions and interpersonal violence
- Resources: housing status, living environment, food access and sufficiency, childcare, income, transportation, health insurance
- Behaviors: substance use, somatization
- Function: ADLs, IADLs, education level, occupation and employment, literacy, numeracy

Review of Systems: consider queries for weight loss/chills (HIV/TB); cough/hemoptysis (TB, tobacco related disease, or other infectious pulmonary disease); skin lesions; foot concerns; genitourinary discharge or dysuria; mood concerns, hallucinations, or thought concerns.

**Physical Examination:** With deference to patient comfort and tolerance, include assessment of skin, feet, mood, affect, and mental status.

# **Bio-Psychosocial Care Domains**



**Resulting Functional Status** 

- 1. **Social Support Systems**: personal connections, relatives, and friendships. May be positive or negative, such as interpersonal violence.
- 2. Community and Environmental Resources: health insurance, housing, transportation, community environment and safety, food security, childcare, income.
- **3. Behavioral and Substance Use Disorders:** personality disorders, substance use, somatization.
- **4. Psychiatric Disorders**: major conditions such as major depression, bipolar disorder, and schizophrenia.
- **5. Biomedical Conditions**: communicable diseases such as TB, HIV, STIs, hepatitis, and respiratory diseases; complications of exposure such as skin diseases, frostbite, and trench foot; complications of tobacco, alcohol, and substance use; vitamin deficiency and malnutrition; sequelae of chronic diseases.

**Resulting Functional Status**: the net effect of all domains on a patient's life. Includes level of education, employment, social interactions, community roles, and life skills.

- ADLs: eating, bathing/toileting, getting in and out of bed/chairs, dressing/grooming
- IADLs: medication management, driving, food access and preparation
- Education level, occupation, literacy, numeracy, social and community engagement

#### Assessment and Plan

**Assessment:** Summarize and interpret the presenting history. Include salient contributing concerns from the psychosocial domains. Summarize and interpret the pertinent findings from the physical exam and review of available data.

**Problem List** with necessary related differential diagnoses, diagnostic plans, and therapeutic plans. A comprehensive problem list would include:

- Presenting complaints: findings to related to chief complaint, urgent concerns, or unstable conditions
- Biomedical Conditions: chronic health issues requiring active management, minor medical findings
- Psychiatric Disorders: conditions impacting self management, function, access to care, or quality of life
- Behavioral and Substance Use
  Disorders: identified stage of behavioral change, assessment of self efficacy
- Social Support Systems: conditions requiring monitoring, counseling, intervention; sources of positive support for role modeling or self management assistance
- Community and Environmental Resources: Identified concerns related to housing, community environment/safety, food security, child care, transportation, health insurance, income, etc.
- Health maintenance: risk-based assessment for transmissible diseases, substance related diseases, nutritional deficiencies, exposure related conditions, and standard screening

## Supporting Behavioral Change

#### **Promote Self Efficacy**

- Emphasize previous successes
- Identify successful role models
- Express your confidence in the patient
- Educate the patient on what to expect physically during the planned change

## Support Change Management

- Pre-contemplators: Address barriers to change; avoid breeding resistance.
- Contemplators: offer a 'road map' to successful change, early goal setting, encouragement, information, & follow-up.
- Planners: develop a practical plan reflecting barriers, motivators, and triggers.
   Incorporate SLAM goals (specific, limited, achievable, measurable).

#### Resources

#### **Substance Treatment**

- National Council on Alcohol and Drug Dependence: www.ncadd.org
- Substance Abuse and Mental Health Services: http://www.samhsa.gov
- Local:

## Interpersonal Violence

- National Domestic Violence Hotline:
  1-800-799-SAFE [7233], www.ndvh.org
- Local:

#### Financial Resources

- Medication access: www.needymeds.org
- Local:

## Housing

- Homeless Veterans: <u>va.gov/homeless</u>, 877-4AIDVET [877-424-3838]
- Local:

## Key Members of My Local Care Team

Social Work:

Case Management:

Clinical Pharmacy:

Nursing:

Substance Treatment:

Mental Health Counseling and Psychiatry:

Other:

For suggestions on use of this tool, more extensive resource suggestions, and didactic content, review the complete curriculum available at:

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# Caring with Compassion

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A Guide for Providing Clinical Care Across the Bio-Psychosocial Domains

Developed by the educational team from caringwithcompassion.org

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