

## QI Core Content Curriculum

### Evaluations Fall - 2011

#### Faculty

	NOVEMBER	Strongly Agree	% Strongly Positive	Total	Percent Strongly/Moderately Agree	Percent Strongly/Moderately Disagree
QI Content was excellent		10	63%	16	100%	0%
Management/Leadership Content was excellent		6	38%	16	88%	0%
Workbook was excellent		13	81%	16	100%	0%
Program organization was excellent		11	79%	14	100%	0%
The program was balanced and unbiased		11	69%	16	94%	0%
I am confident in my ability to implement a QI project		7	44%	16	94%	0%
I would recommend this program to a colleague		10	63%	16	94%	0%
	OCTOBER	Strongly Agree	% Strongly Positive	Total	Percent Strongly/Moderately Agree	Percent Strongly/Moderately Disagree
QI Content was excellent		11	73%	15	93%	0%
Management/Leadership Content was excellent		12	80%	15	100%	0%
Workbook was excellent		12	80%	15	93%	0%
Program organization was excellent		11	73%	15	100%	0%
The program was balanced and unbiased		14	93%	15	100%	0%
I am confident in my ability to implement a QI project		10	67%	15	100%	0%
I would recommend this program to a colleague		12	80%	15	100%	0%

## Faculty Comments/Themes by Frequency

Number	<u>Liked Best</u>
6	Interactive/homework
5	Content
4	Detail/organization
4	Builds collegiality/same sites at one table
3	Workbook
3	Teachers
3	On-time
1	Emphasized QI practice nature
	Balance btwn lecture and group
1	interaction
1	Weekend in between
1	CDM
1	Change Management
1	Progressive build-up of content

  

Number	<u>Liked Least / How to Improve</u>
9	Too much repetition (PDSA), redundancy, tighten presentations
5	Shorten to 3 days / speed up content
4	Too little time for discussion/reflection
3	Need more time to choose opportunity, process map
2	Focus table discussion on 1 project for process mapping
2	Showcase QI projects
2	Residents come up with project idea beforehand
1	Too much discussion
1	Do a needs assessment of sites beforehand
1	Separate QI and man/leadership content
1	Content too dumbed down
1	Introduce a case based example on Day 1
1	Use the Portal to continue discussions
1	Give more info about project practicum beforehand
1	Give examples of QI projects already done
	Provide this content as part of Academic Half Days in July/August at
1	sites

Philip Ellison 8/8/12 12:53 PM

**Comment [1]:** Repetition in PDSA sections reduced; balance of content and time adjusted based on experience, addition of new content including ongoing example case throughout, extend interactive sessions where needed.

Philip Ellison 8/8/12 12:52 PM

**Comment [2]:** Addition of poster presentations of selected prior year's projects.

## Residents

NOVEMBER	Strongly Agree	% Strongly Positive	Total	Percent Strongly/Moderately Agree	Percent Strongly/Moderately Disagree
QI Content was excellent	18	23%	80	<b>64%</b>	24%
Management/Leadership Content was excellent	16	20%	80	<b>61%</b>	16%
Workbook was excellent	21	27%	79	<b>63%</b>	15%
Program organization was excellent	29	38%	77	<b>78%</b>	9%
The program was balanced and unbiased	22	28%	78	<b>69%</b>	15%
I am confident in my ability to implement a QI project	13	16%	80	<b>80%</b>	3%
I would recommend this program to a colleague	13	16%	80	<b>54%</b>	25%
OCTOBER	Strongly Agree	% Strongly Positive	Total	Percent Strongly/Moderately Agree	Percent Strongly/Moderately Disagree
QI Content was excellent	16	21%	78	<b>77%</b>	12%
Management/Leadership Content was excellent	18	23%	78	<b>65%</b>	14%
Workbook was excellent	35	45%	78	<b>71%</b>	9%
Program organization was excellent	56	72%	78	<b>82%</b>	4%
The program was balanced and unbiased	28	36%	78	<b>68%</b>	10%
I am confident in my ability to implement a QI project	22	28%	78	<b>83%</b>	8%
I would recommend this program to a colleague	24	31%	78	<b>62%</b>	21%

## Residents Comments/Themes by Frequency

Numbers of Related Comments		
October	November	Liked Best - Themes
33	16	Organization
29	25	Interactive, brainstorming, group discussion
27	29	Content, combination of lecture/didactic/group, step by step approach, comprehensive overview, theory of QI
17	8	Presenters, facilitators
12	6	On-time
10	11	Emphasized QI practice nature, strategies to help in practice
8	13	Workbook
6	7	Builds collegiality at table
2		CDM
1		Encouraging, empowering
	6	Stakeholder, team, leadership
145	121	
October	November	Liked Least / How to Improve
41	44	Too long, repetitive, redundancies, didactic, too much data, slow/boring/basic, tighten presentations
27	14	More time for discussion/reflection/brainstorming
27	32	Shorten length to 1-3 days, have more of a gap between days
15	11	Use one project or case based example throughout, more clinical examples, role play
9	13	Provide info about QI and let residents come up with project ideas and opportunities beforehand
5	2	Less leadership, interrupts the flow, separate out content
4	2	Too much "group share"
4	3	Need facilitators and residents from the same site
4	8	Too much paper, more on-line
2		Need more time to choose opportunity, aim
2		Should be voluntary
2	1	CDM
2	1	Conflict resolution
1		Include lean methodology
	3	Facilitator not helpful/lack of QI knowledge
	3	Too early in residency
	2	Provide follow up in 2nd year
	3	Need protected time to implement project
	1	More leadership content
	4	Confusion re: mock vs real project
	10	Too much jargon and buzz words, waste of resident's time, treated like children
	3	Too complicated, too much info all at once, confusing use of new terms
145	160	

Philip Ellison 8/8/12 1:02 PM

**Comment [3]:** See comments in Faculty section

Philip Ellison 8/8/12 1:02 PM

**Comment [4]:** Split program for Fall 2012 with one month between two 2-day blocks

Philip Ellison 8/8/12 1:03 PM

**Comment [5]:** QI weighted into first two days, management and leadership into second two days