

Faculty Evaluation of Trainee (Short Form, 1 question per competency)

Evaluator: Subject:

Status:

Rotation:

GENERAL

Evaluation based on: (if "Other", please use the Comment box to specify time frame.)

One procedure or patient encounter

One day

One week

One month

Other

Comments

Remaining Characters: 5000

Rotation Setting (if "Other", please use the Comment box to specify setting)

Inpatient

Outpatient

Procedure suite or Operating room

Other

Comments

Remaining Characters: 5000

Note to Evaluators:

Trainees should be evaluated according to expectations for their level of training.

PATIENT CARE AND PROCEDURAL SKILLS

Demonstrates effective interviewing, data collection, physical exam and technical/procedural skills; develops comprehensive differential diagnosis and plan of care.

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

MEDICAL KNOWLEDGE

Demonstrates appropriate fund of knowledge, use of the medical literature, and understanding of diagnostic workup and recommended treatments.

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Comments

Remaining Characters: 5000

PRACTICE-BASED LEARNING AND IMPROVEMENT

Seeks and responds to formative feedback, educates patients and other healthcare professionals, and seeks to improve their practice through the use of quality improvement methods and participation in relevant conferences such as M & M. .

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Comments

Remaining Characters: 5000

SYSTEMS-BASED PRACTICE

Coordinates transitions in patient care, works well with others, and considers cost and risk-benefit in patient care.

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Comments

Remaining Characters: 5000

INTERPERSONAL AND COMMUNICATION SKILLS

Communicates effectively, including where there are differences in socioeconomic status, cultural background, or belief system.

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Comments

Remaining Characters: 5000

PROFESSIONALISM

Demonstrates compassion and integrity, is sensitive to patient and co-worker diversity, reliably accepts, prioritizes and accomplishes professional responsibilities, and is a positive role model.

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Comments

Remaining Characters: 5000

CONCERNS: When working with this trainee:

I have had concerns regarding quality of care and/or patient safety

Yes No

I have had concerns regarding honesty, ethics, or integrity

Yes No



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