

Faculty Evaluation and Feedback to Trainee - Standard Form - Expectations Scale

Evaluator: Subject:

Status:

Rotation:

GENERAL

Evaluation based on: (if "Other", please use the Comment box to specify time frame.)

One procedure or patient encounter

One day

One week

One month

Other

Comments

Remaining Characters: 5000

Rotation Setting (if "Other", please use the Comment box to specify setting)

Inpatient

Outpatient

Procedure suite or Operating room

Other

Comments

Remaining Characters: 5000

Note to Evaluators:

Trainees should be evaluated according to expectations for their level of training.

PATIENT CARE AND PROCEDURAL SKILLS

Interviewing and data collection

Unsatisfactory

Below expectations

Meets expectations

Exceeds Expectations

Not Applicable/Unable to Assess

Physical exam

Unsatisfactory

Below expectations

Meets expectations

Exceeds Expectations

Not Applicable/Unable to Assess

Appropriate use of diagnostic tests

Unsatisfactory

Below expectations

Meets expectations

Exceeds Expectations

Not Applicable/Unable to Assess

Technical and procedural skills

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Clinical judgment

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Comments about Patient Care and Procedural Skills

Comment

Remaining Characters: 5000

MEDICAL KNOWLEDGE

Fund of knowledge

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Utilizes the medical literature in medical decision making

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Comments about Medical Knowledge

Comment

Remaining Characters: 5000

PRACTICE-BASED LEARNING AND IMPROVEMENT

Seeks and responds to formative feedback

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Educates patients, trainees, and other healthcare professionals effectively

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Uses quality improvement methods and participates in relevant conferences such as M&M

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Comments about Practice-Based Learning and Improvement

Comment



Remaining Characters: 5000

SYSTEMS-BASED PRACTICE

Coordinates transitions in care (hand-offs).

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Team player, works well with others

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Makes cost-effective decisions

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Identifies system errors and takes steps to implement solutions

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Comments about Systems-Based Practice

Comment



Remaining Characters: 5000

INTERPERSONAL AND COMMUNICATION SKILLS

Communicates effectively with patients and families

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Communicates effectively with physicians and other healthcare team members

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess

Maintains timely, legible medical records

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess



Comments about Interpersonal and Communication Skills

Comment

Remaining Characters: 5000

PROFESSIONALISM

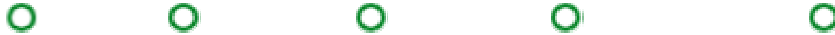
Demonstrates compassion and integrity, respects confidentiality

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess



Sensitive to and respectful of diversity

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess



Reliably accepts, prioritizes, and accomplishes professional responsibilities

Unsatisfactory Below expectations Meets expectations Exceeds Expectations Not Applicable/Unable to Assess



Comments about Professionalism

Comment

Remaining Characters: 5000

CONCERNS: When working with this trainee:

I have had concerns regarding quality of care and/or patient safety

Yes No



I have had concerns regarding honesty, ethics, or integrity

Yes No



I have had concerns that the trainee lags behind peers or may need extra help

Yes No



I have had concerns about the trainee as a team player

Yes No

I have had concerns about the trainee's openness to teaching and feedback

Yes No

Trainees want to know how they can improve and they find evaluators' comments very useful in furthering their professional development. Specific comments, reflections, and examples are most useful. Less specific comments ("Good job" and "Needs to read more") should be avoided.

FEEDBACK

Comment on this trainee's strengths

Comment

Remaining Characters: 5000

Goals for this trainee to work on over the next 6 months

Comment

Remaining Characters: 5000

Was mid-rotation feedback provided to the trainee?

Yes No

Was this evaluation discussed with the trainee?

Yes No

NOTIFICATION

Please choose "yes" if you would like the program director to receive rapid (rather than routine) notification of this evaluation.

Yes No

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