

Evaluation of Trainee by Health Care Professional



[Subject Name]
[Subject Status]
[Subject Rotation]
[Evaluation Dates]

Evaluator

[Evaluator Name]
[Evaluator Status]

PATIENT CARE AND PROCEDURAL SKILLS

1) Approachable and responsive to comments or concerns from patients, families, or other members of the health care team

- Unsatisfactory
1
- Below expectations
2
- Meets expectations
3
- Exceeds Expectations
4
- N/A

2) Comments about Patient Care and Procedural Skills

Comments

Remaining Characters: 5000

MEDICAL KNOWLEDGE

3) Explains care plan to members of the patient care team

- Unsatisfactory
1
- Below expectations
2
- Meets expectations
3
- Exceeds Expectations
4
- N/A

4) Comments about Medical Knowledge

Comments

Remaining Characters: 5000

PRACTICE-BASED LEARNING AND IMPROVEMENT

5) Seeks and responds to feedback from other healthcare providers about patient care

- Unsatisfactory
1
- Below expectations
2
- Meets expectations
3
- Exceeds Expectations
4
- N/A

6) Comments about Practice-Based Learning and Improvement

Comments

Remaining Characters: 5000

SYSTEMS-BASED PRACTICE

- 7) Team player, works well with others

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
- 8) Open to suggestions from all team members and consultants

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
- 9) Identifies system errors and takes steps to implement solutions

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
- 10) Uses existing Partners' systems such as electronic medical information systems, e.g., CAS, appropriately

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11) Comments about Systems-Based Practice

Comments

Remaining Characters: 5000

INTERPERSONAL AND COMMUNICATION SKILLS

- 12) Listens well and communicates effectively

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
- 13) Interacts with others in a respectful and courteous manner

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
- 14) Available; responds promptly to pages, calls, and emails

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
- 15) Medical records and paperwork are comprehensive, legible, and timely

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
- 16) Communicates effectively with patients, team, and consultants during transitions in care (e.g., patient hand-offs, transfers, and discharges).

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

17) Comments about Interpersonal and Communication Skills

Comments

Remaining Characters: 5000

PROFESSIONALISM

18) Demonstrates compassion and integrity, respects confidentiality

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

19) Maintains appropriate professional boundaries

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

20) Accepts responsibility for own actions and decisions.

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

21) Comments about Professionalism

Comments

Remaining Characters: 5000

CONCERNS: When working with this trainee:

22) I have had concerns regarding quality of care and/or patient safety

YesNo

23) I have had concerns regarding honesty, ethics, or integrity

YesNo

24) I have had concerns that the trainee lags behind peers or may need extra help

YesNo

25) I have had concerns about the trainee as a team player

YesNo

26) I have had concerns about the trainee's openness to teaching and feedback

YesNo

27) I feel uncomfortable approaching this trainee if I have a patient care concern or suggestion

YesNo

FEEDBACK

Trainees want to know how they can improve and they find evaluators' comment very useful in furthering their professional development. Specific comments, reflections, and examples are most useful.

28) Comment on this trainee's strengths

Comments

Remaining Characters: 5000

29) Please provide comments to help this trainee improve performance or teamwork

Comments

Remaining Characters: 5000

NOTIFICATION

30) Please choose "yes" if you would like the program director to receive rapid (rather than routine) notification of this evaluation.

YesNo

Overall Comments:

Remaining Characters: 5000

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