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Outcome Measures, Variables and Data Collection

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Objectives

- A few more words about study design...
- Discuss aspects of measurements of outcome and data collection

Study Design

Experimental
Group

- the investigational drug
- the “test” treatment or intervention

Control
Group

- standard of care; active control
- “gold standard” therapy
- comparator group

To placebo or
to not placebo

- what question are you trying to answer?
- ethical issues

Study Design

- Placebo control
 - no standard or accepted treatment or controversy surrounding validity of standard treatment
 - “add on” or “supplemental” therapy
 - “no better than placebo”
- Ethics
 - cardiovascular dz, infectious disease, cancer, diabetes

Variables, Variables, Variables

- Your study design has to have a *primary* outcome that can be measured
 - patients will feel better
 - to test whether the drug is effective
 - keep your aims and hypothesis in mind
- Perception vs. measurement
- For example, “effectiveness” of a health program or intervention
 - morbidity, mortality, utilization, incidences of illnesses, costs, quality of life

End Point Variable(s)

- Describe the variable(s) you will use as your primary end point
 - e.g., change in blood pressure
- Describe HOW you will measure your primary end point
- Think about what type of data will you generate
 - nominal
 - ordinal
 - interval scale
 - ratio scale
- **READ THIS!**
 - Understanding Statistics: An approach for the clinician

Nominal Data

- Enables the classification of individuals, objects or responses based on a common property or characteristic (these are categorical data)
 - gender
 - Democrat or Republican
 - religion (e.g., Christian, Muslim, Hindu)
 - ethnicity (e.g., white, black, Hispanic)

Ordinal Data

- Ranks data based on a scale
 - income (above average, average, below average)
 - attitude- Likert scale (strongly agree, agree, neutral, disagree, strongly disagree)
 - symptom severity
 - “subjective” or “perception” end points
 - when using a “referenced” or validated tool include it in your proposal as an appendix

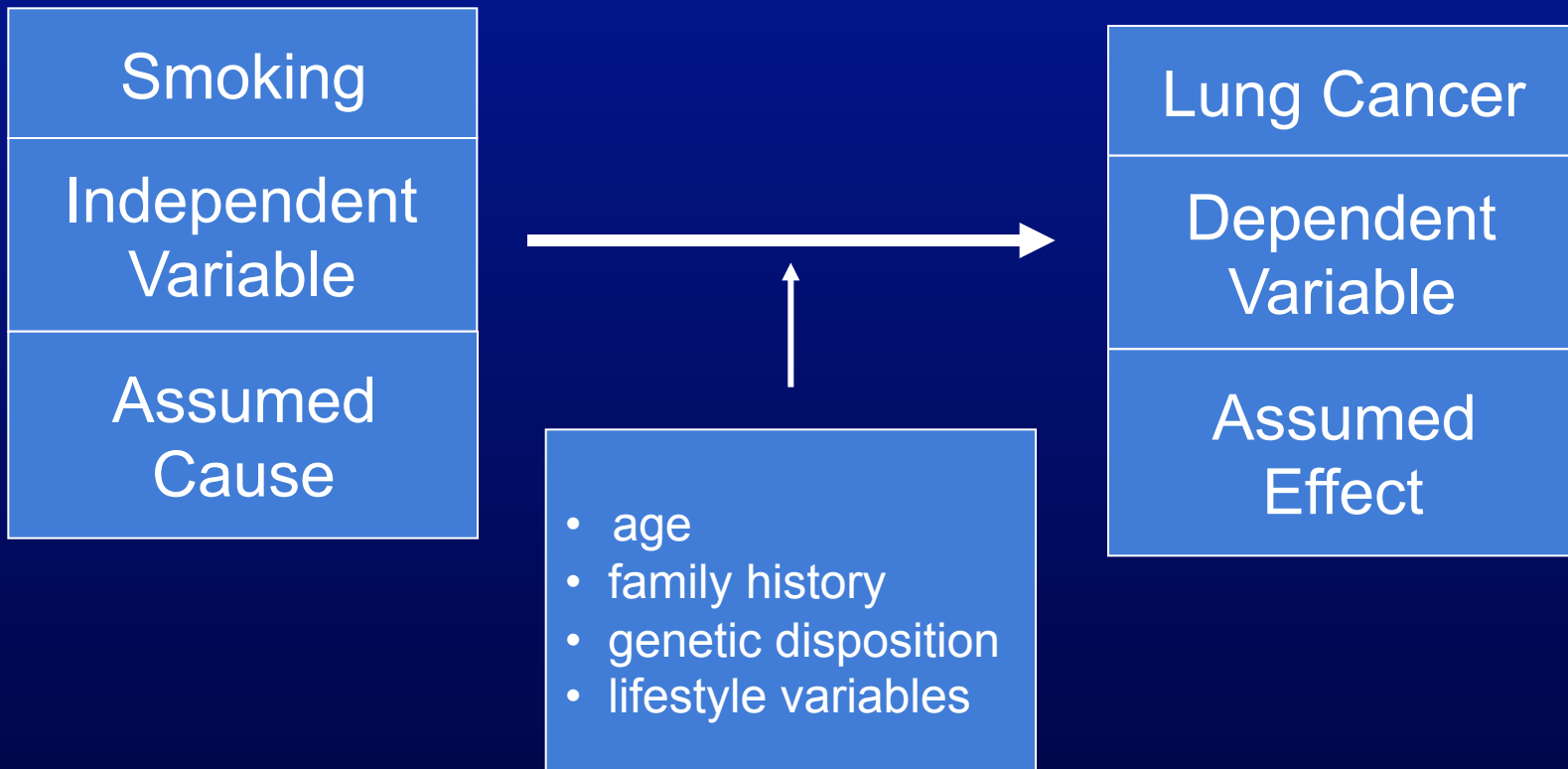
Interval Scale

- Has a unit of measure with an arbitrary starting point and ending point
 - temperature
 - blood pressure
 - cholesterol

Ratio Scale

- Numerical data
 - discrete- how many cars do you have?
 - continuous- how tall are you?
 - can have a “zero” point
 - height, weight, age

Controlling for Confounding Variables



Confounding Variables

- Methods for controlling for confounding variables
 - randomization
 - age or gender matching
 - identification and measurements of known confounding variables (e.g., secondary end points)
 - unanticipated
- Timing and frequency of data collection

Data Collection

- The study's primary end point
 - define it
 - it should be very clear from reading your proposal what your study's primary end point is
 - describe when and how you'll collect it in relationship to your intervention

Develop Your Study Design

- should effectively test your hypothesis and should be detailed enough so that the variables that will be measured and how data will be collected are apparent
- the study population should be described and inclusion/exclusion criteria presented (if applicable)
- the test groups (e.g., treatment and placebo) should be mentioned
- the study's primary end point (variable) should be clearly stated
- THESE ELEMENTS NEED TO BE CLEAR!
- READ! articles posted in "other resources"
- RUBRIC, RUBRIC, RUBRIC!

Statistical Plan

- Your study design will direct the development of your statistical plan
 - the TYPE of data (e.g., ordinal) your study will generate will direct your statistical plan
 - Dr. Michael Dorsch will give the lecture on developing a statistical plan (2/24/11)
 - Assignment #3: study design, statistical plan, human subjects/vertebrate animals change in due date
 - now 3/14/11
 - updated schedule posted



Additional Source Information

for more information see: <http://open.umich.edu/wiki/CitationPolicy>

Slide 5: Kathleen A. Stringer

Slide 9: Kumar, R. Chapter 5: Identifying Variables. In: Research Methodology, 2nd Edition.

Slide10: Kumar, R. Chapter 5: Identifying Variables. In: Research Methodology, 2nd Edition.

Slide 11: Kumar, R. Chapter 5: Identifying Variables. In: Research Methodology, 2nd Edition.

Slide 13: Kathleen A. Stringer

Slide 18: University of Michigan, <http://www.umich.edu/>