

References

1. Vinci LM, Oyler J, Johnson JK, Arora VM. Effect of a quality improvement curriculum on resident knowledge and skills in improvement. *Qual Saf Health Care*. 2010;19(4):351–354. doi:10.1136/qshc.2009.033829.
2. Varkey P, Reller MK, Smith A, Ponto J, Osborn M. An experiential interdisciplinary quality improvement education initiative. *Am J Med Qual*. 2006;21(5):317–322. doi:10.1177/1062860606291136.
3. Varkey P, Reller MK, Resar RK. Basics of quality improvement in health care. *Mayo Clin. Proc*. 2007;82(6):735–739. doi:10.4065/82.6.735.
4. Varkey P, Gupta P, Bennet KE. An innovative method to assess negotiation skills necessary for quality improvement. *Am J Med Qual*. 2008;23(5):350–355. doi:10.1177/1062860608317892.
5. Varkey P, Karlapudi S, Rose S, Nelson R, Warner M. A systems approach for implementing practice-based learning and improvement and systems-based practice in graduate medical education. *Acad Med*. 2009;84(3):335–339.
6. Tess AV, Yang JJ, Smith CC, Fawcett CM, Bates CK, Reynolds EE. Combining clinical microsystems and an experiential quality improvement curriculum to improve residency education in internal medicine. *Acad Med*. 2009;84(3):326–334.
7. Stevens DP, Kirkland KB. The Role for Clinician Educators in Implementing Healthcare Improvement. *J GEN INTERN MED*. 2010;25 Suppl 4(Suppl 4):496–500. doi:10.1111/j.1525-1497.2004.30102.x.
8. Pierluissi E, Fischer MA, Campbell AR, Landefeld CS. Discussion of medical errors in morbidity and mortality conferences. *JAMA*. 2003;290(21):2838–2842. doi:10.1001/jama.290.21.2838.
9. Patow CA, Karpovich K, Riesenber LA, et al. Residents' engagement in quality improvement: a systematic review of the literature. *Acad Med*. 2009;84(12):1757–1764.
10. Oyler J, Vinci L, Arora V, Johnson J. Teaching internal medicine residents quality improvement techniques using the ABIM's practice improvement modules. *J GEN INTERN MED*. 2008;23(7):927–930. doi:10.1007/s11606-008-0549-5.
11. Oyler J, Vinci L, Johnson JK, Arora VM. Teaching internal medicine residents to sustain their improvement through the quality assessment and improvement curriculum. *J GEN INTERN MED*. 2011;26(2):221–225. doi:10.1007/s11606-010-1547-y.
12. Ogrinc G, Headrick LA, Mutha S, Coleman MT, O'Donnell J, Miles PV. A framework

for teaching medical students and residents about practice-based learning and improvement, synthesized from a literature review. *Acad Med.* 2003;78(7):748–756.

13. Ogrinc G, Headrick LA, Morrison LJ, Foster T. Teaching and assessing resident competence in practice-based learning and improvement. *J GEN INTERN MED.* 2004;19(5):496–500. doi:10.1111/j.1525-1497.2004.30102.x.

14. Ogrinc G, Nierenberg DW, Batalden PB. Building experiential learning about quality improvement into a medical school curriculum: the Dartmouth experience. *Health Aff (Millwood).* 2011;30(4):716–722. doi:10.1377/hlthaff.2011.0072.

15. Morrison LJ, Headrick LA. Teaching residents about practice-based learning and improvement. *Jt Comm J Qual Patient Saf.* 2008;34(8):453–459.

16. Kim CS, Lukela MP, Parekh VI, et al. Teaching internal medicine residents quality improvement and patient safety: a lean thinking approach. *Am J Med Qual.* 2010;25(3):211–217. doi:10.1177/1062860609357466.

17. Headrick LA, Moore SM, Alemi F, et al. Using PDSA (Plan-Do-Study-Act) to establish academic-community partnerships: the Cleveland experience. *Qual Manag Health Care.* 1998;6(2):12–20.

18. Daniel DM, Casey DEJ, Levine JL, et al. Taking a unified approach to teaching and implementing quality improvements across multiple residency programs: the Atlantic Health experience. *Acad Med.* 2009;84(12):1788–1795.

19. Coleman MT, Nasraty S, Ostapchuk M, Wheeler S, Looney S, Rhodes S. Introducing practice-based learning and improvement ACGME core competencies into a family medicine residency curriculum. *Jt Comm J Qual Saf.* 2003;29(5):238–247.

20. Boonyasai RT, Windish DM, Chakraborti C, Feldman LS, Rubin HR, Bass EB. Effectiveness of teaching quality improvement to clinicians: a systematic review. *JAMA.* 2007;298(9):1023–1037. doi:10.1001/jama.298.9.1023.

21. Alexander GC, Fera B, Ellis R. From the students: learning continuous improvement by doing it. *Jt Comm J Qual Improv.* 1996;22(3):198–205.

22. Akins RB, Handal GA. Utilizing quality improvement methods to improve patient care outcomes in a pediatric residency program. *J Grad Med Educ.* 2009;1(2):299–303.