

Unless otherwise noted, the content of this course material is licensed under a Creative Commons Attribution Noncommercial Sharealike 3.0 License.
<http://creativecommons.org/licenses/by-nc-sa/3.0/>

© 2009, Monica L. Lypson, MD.

You are **free to use** public domain content in this material. You are **authorized to use** licensed content within the scope of the stated license (for example, Creative Commons licenses). **You are responsible for ensuring your lawful use of any content**, and should not assume that use of copyrighted content by U-M within this material means that you are free to use copyrighted content however you wish.

Copyright holders of content included in this material should contact open.michigan@umich.edu with any questions, corrections, or clarification regarding the use of content.

For more information about **how to cite** these materials visit <http://open.umich.edu/education/about/terms-of-use>.

Any **medical information** in this material is intended to inform and educate and **is not a tool for self-diagnosis** or a replacement for medical evaluation, advice, diagnosis or treatment by a healthcare professional. Please speak to your physician if you have questions about your medical condition.

Viewer discretion is advised: Some medical content is graphic and may not be suitable for all viewers.

Ms. Graupera Case Evaluation

Faculty Moderator Name: _____

Please rate your level of agreement with the following statements:

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
1. The goals of the case were clear.					
2. The case was effective in helping me think about the importance of Ms. Graupera's social history.					
3. The moderator actively involved the group in teaching and learning.					
4. The exercises stimulated improvement of my ability to critically and thoughtfully approach the subject matter.					
5. The moderator was open to different viewpoints and helped everyone to speak.					
6. The handouts and resources were useful.					
7. I have a basic understanding of taking a social history and its usefulness in the medical interview.					
8. The case was an effective learning experience.					

Comments on the case and group activities:

Suggestions for Improvement: